Human Communication in Education – Brain, Feelings and Behavior (Emotional Intelligence)

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Emotional Intelligence (EI) is the correct and effective use of thoughts and emotions that leads to a behavior which advances relations systems and brings one to an optimal state with oneself and with one's environment.

By recruiting one's emotions and correctly connecting them to the rational thinking process one can create a harmony between one's thoughts, feelings and behavior and direct one's responses through conscious choices.

Those who deal with education have received the greatest privilege, possibility and opportunity to influence and shape future generations and thus shape society. The existential and moral future of a state and its society lies in its people who pour into it human elements. Teachers, lecturers, educators, educational consultants and managers – the very important human resource and the core of the educational system – can, by an intelligent use of Emotional Intelligence, bring the educational system to its full and complete potential and destination.

The education system is the melting pot through which it is possible to equip children and students with tools and skills which will help and assist them to create for themselves and for their surroundings more meaningful, valuable, ethical and happy lives. The implementing of Emotional Intelligence in education will better enable those who deal with education to nurture and
nourish human competencies that will help opening doors to a human and enlightened communication. By thus one can bring education's destiny and meaning to its pick. The beginning lies in Albert Einstein's saying: "Example isn't another way to teach, it is the only way to teach".

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