

Scientific Program*

Monday, September 3, 2012

0830-1030: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
Ethics & Medical Law (1) Chair: N. Tabak Co-Chair: N. Wagner	WPA Section on Psychiatry, Law and Ethics Session (1) Chair: O. Asman Co-Chair: J. Polakiewicz	Ethics & Medical Law (2) Chair: J. Thome Co-Chair: M. Segal-Reich	Ethics Education (1) Chair: I. Pollard Co-Chair: I. Zilberstein	Ethics: General (1) Chair: C. Buccelli Co-Chair: M. Kurosu
Euthanasia vs. Do Not Resuscitate Order (D.N.R) vs. Allowing Natural Death (A.N.D) <i>Dorit Rubinstein, Israel</i> The 'P.I.P.M.C.R' - An Innovative Perspective for Dealing with Moral Conflicts Between Integrative Professions <i>Dganit Sharon, Israel</i> Intentions of Nurses and Nursing Students to Tell the Whole Truth to Patients and Family Members <i>Nili Tabak, Israel</i> Ten Years of the Israeli Nurses Ethics Bureau - Did We Make a Difference? <i>Nurith Wagner, Israel</i> Ethics in Midwifery <i>Hanna Ziedenberg, Israel</i>	Attitudes of Legal Guardians of Ventilated ICU Patients Toward the Process of Decision Making Associated with Invasive Non Life-Saving Procedures <i>Michael Kuniavsky, Israel</i> Ethics of Psychiatric Expert Opinion and Psychiatric Statutory Decisions in the Area of Uncertainty <i>Shmuel Wolfman, Israel</i> Ethical Implications of a Study on Involuntary Psychiatric Hospitalization by Court Observation in Israel <i>Jacob Polakiewicz, Israel</i> The Boundaries of Criminal Responsibility of the Mentally Ill and Validation of the Psychiatric Expert Testimony by a Polygraph Examination <i>Shmuel Hirschmann, Israel</i> Ethical Issue Regarding Psychiatric Patients Necessitating Prolonged Seclusions <i>Dor Bar-Noy, Israel</i>	Ethical Considerations in Legal Representation of the Elderly <i>Meytal Segal-Reich, Israel</i> Professional Ethics and Ageism: Physiotherapists' Attitudes Towards Treatment of Young and Elderly Patients in the Vegetative State <i>Noit Inbar, Israel</i> The Elderly's Status at the Emergency Department <i>Miri Geva, Israel</i> Bioethical Principles: Implementation in Recent Azerbaijan Legislation Developments <i>Aytan Mustafayeva, Azerbaijan</i> Dealing with End of Life: Practical Tools for the Clinician <i>Julie Benbenishty, Israel</i>	The Neuroscience of Ethical Consciousness: Implications for Ethics Education <i>Irina Pollard, Australia</i> Do We Need to Advance Ethical Thinking and Practices? Initiating a Comprehensive Program for Implementing Ethics within the Physical Therapy Community <i>Ilana Zilberstein, Israel</i> Law and Ethics <i>Agata Bonaudo, Italy</i> International Public Health Informatics: Ethics, Policy and Curriculum Development <i>Kenneth W. Goodman, USA</i> Curriculum Implications of Critical Thinking in the Teaching and Learning of Ethics Education: A Case Study of Ethics and Corruption Studies at Masinde Muliro University of Science and Technology Kenya <i>Buchere Philip Brightone, Kenya</i> To Improve Continued Education on Medical Ethics and to Raise the Ethical Level of Medical Personnel <i>Jining Li, China</i>	Between Ethics and Law <i>Liron Libman, Israel</i> Constitutional Right and Ethical Problems <i>Sona Galandarli, Azerbaijan</i> How Do You Know When It's Torture? <i>Barry Roth, USA</i> Victims of Torture: Bioethical Assumptions and Medico-Legal Expertise <i>Francesco Maria Avato, Italy</i> Ethical Conflicts in Medical Military Personnel: Between Military Discipline and the Hippocratic Oath <i>Claudio Buccelli, Italy</i>

1030-1100: Coffee Break

* Subject to change

Monday, September 3, 2012

1100-1230: Festive Opening Session

1230-1400: Lunch Break

1400-1600: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
<p>Ethics & Medical Law (3)</p> <p>Chair: S. Popova Co-Chair: D. Rubinstein</p>	<p>WPA Section on Psychiatry, Law and Ethics Session (2)</p> <p>Chair: E. Amrami Co-Chair: N. Katz</p>	<p>Bioethics Education (1)</p> <p>Chair: R. Kaplan Co-Chair: C. Balik</p>	<p>Bioethics: General (1)</p> <p>Chair: T. Bard Co-Chair: S. Bassan</p>	<p>WPA Section on Psychiatry in Developing Countries Symposium</p> <p>Chair: Mohandas E.</p>
<p>Neonatal Intensive Care: Nurses' Attitudes and Behavioral Intentions Towards Euthanasia in Very Ill Preterm Infants and Newborns <i>Sophy Dombe, Israel</i></p> <p>Involuntary Treatment in Patients Who Suffer from Eating Disorders <i>Michaela Pekker, Israel</i></p> <p>Establishing Contact Between an Organ Recipient and The Organ Donor's Family - Exploring Ethical Aspects of a Transplant Team's Moral Duty <i>Pazit Azuri, Israel</i></p> <p>From Evaluation to Valorization of Person for the Company Wellbeing <i>Maria Luisa Pascarella, Italy</i></p> <p>Responsibilities in Multi-disciplinary Teams: Identifying and Learning from Moral Issues <i>Sashka Popova, Bulgaria</i></p>	<p>The Bioethical Consideration of the Use of Community Treatment Orders in Psychiatry <i>Russell D'Souza, Australia</i></p> <p>Ethical and Professional Dilemmas of Clinical Psychologists in the High-Security Forensic Ward <i>Limor Sheffer, Israel</i></p> <p>Ethical Aspects of Clinical Listening to the Narratives of Murder and Insanity <i>Emanuel Amrami, Israel</i></p> <p>Ethical Dilemmas Relating to the Treatment of People with Intellectual Disability – The Role of the Psychiatrist <i>Nahum Katz, Israel</i></p> <p>The Social Workers' Dilemma as Part of a Multidisciplinary Team in a Psychiatric Hospital <i>Meirav Hacham-Ferber, Israel</i></p>	<p>Teaching Animal Bioethics to Medical Students <i>Zoran M. Todorović, Serbia</i></p> <p>Teaching Medical Ethics to Meet the Realities of a Changing Health Care System <i>Michael Millstone, USA</i></p> <p>Medical Student Electives in Developing Country: Ethical Issues and Student Preparedness <i>Jacinta Perram, Australia</i></p> <p>The Effect of Attitudes of Nursing Students towards Cheating during Their Studies on Their View of Ethical Behavior in General, and Ethical Behavior in Nursing in Particular <i>Chaya Balik, Israel</i></p> <p>Reassurance or Warning: Can We Shorten the Length of Nursing Education? <i>Ruth Kaplan, Israel</i></p>	<p>Bioethics Is Not a Discipline: How Can Bioethics Gain From It? <i>Sharon Bassan, Israel</i></p> <p>The Problem of Ethical Expertise <i>Jiri Simek, Czech Republic</i></p> <p>Workshop on the Development of the American Unit of the International Network of the UNESCO Chair in Bioethics, Inc. <i>Terry Bard, USA</i></p> <p>Clinical Ethics in Psychiatric Practice <i>Ananta Dave, United Kingdom</i></p> <p>Bio-Ethical Dilemmas Related to Medical Treatment in Pre-Modern Jewish Society <i>Tamar Salmon, Israel</i></p>	<p>The Role of Bioethics in Psychiatry <i>Mohandas E., India</i></p> <p>Bio Ethics - How to Impart Culture Specific Bio Ethics in Undergraduate Medical Education <i>Prasad Rao, India</i></p> <p>Teaching Bioethics in Clinical Settings? Bioethics for Clinicians <i>Dinesh Narayanan, India</i></p> <p>Can Research in Developing Countries be Both Ethical and Responsive to the Countries' Needs? <i>Russell D'Souza, Australia</i></p>

1600-1630: Coffee Break

Monday, September 3, 2012

1630-1830: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
<p>Bioethics Education (2)</p> <p>Chair: M. Vasinova Co-Chair: E. Koren</p>	<p>WPA Section on Psychiatry, Law and Ethics Session (3)</p> <p>Chair: T. Bergman-Tal Co-Chair: R. Mester</p>	<p>Ethics: General (2)</p> <p>Chair: M. Benyakar Co-Chair: S. J. Ujewe</p>	<p>Bioethics: General (2)</p> <p>Chair: R. Strous Co-Chair: M. Borow</p>	<p>Asia Pacific Bioethics Network Symposium</p> <p>Chair: R. D'Souza</p>
<p>Integrated Community Based Intervention <i>Gili Benari, Israel</i></p> <p>End of Life Issues: Facing Nurses and their Patients - An Inter-Disciplinary Course on Bio-Medical Ethics, Medicine, Law and Jewish Law <i>Jordanna Cope-Joseph, Israel</i></p> <p>Bioethics Education in Nursing: From the Analysis of Skills <i>Luz María Guadalupe Pichardo García, Mexico</i></p> <p>Policy and Representation of Nurses in Israel: an Ethical Discussion <i>Ella Koren, Israel</i></p> <p>Equitable Access to Health Care for the Mentally-Challenged <i>Amjad Taya, Israel</i></p>	<p>Enhancing the Use of Institutional Ethics Committees in Mental Health Care in Israel <i>Tal Bergman-Levy, Israel</i></p> <p>Is Pharmaceutical Industry Influence Distorting Psychiatric Practice <i>Digvijay Singh Goel, UK</i></p> <p>The Role of Empathy in Legal Psychiatric Assessments: Princess or Cinderella? <i>Roberto Mester, Israel</i></p> <p>Dehumanization and the Psychopath <i>Maya Mei-Tal, Israel</i></p>	<p>The Relevance of Emmanuel Levinas' Thought for Medical Ethics <i>Lazare Benaroyo, Switzerland</i></p> <p>The Weight of Words: Truth Through Language <i>Elena Calcagno, Italy</i></p> <p>Patient Ought-onomy: Reconceptualising Autonomy from an African Ethical Vision <i>Samuel J. Ujewe, New Zealand</i></p> <p>Ethics and the Content of Apocalyptic Delusions <i>Palmira Rudaleviciene, Lithuania</i></p> <p>The Role of a Psychologist in Dilemmas of Parental Care for Sick and Healthy Children in the Family <i>Edna Katzenelson, Israel</i></p>	<p>The Physician and the Media: Ethical Minefield <i>Rael D. Strous, Israel</i></p> <p>Ethical Behavior of Physicians in an Era of Social Media <i>Malke Borow, Israel</i></p> <p>The Distorted Bioethical Education Provided by the Media: Family Presence During Resuscitation as it is Portrayed on Prime-Time TV <i>Zohar Lederman, Italy</i></p> <p>Public Educational Strategies as a Way to Increase Organ Donation <i>Alex Dubov, USA</i></p> <p>A Descriptive Study on the Knowledge of the Indian Medical Council Code of Medical Ethics, Among Interns in Calicut Medical College <i>Jayakrishnan Thavody, India</i></p>	<p>An Introduction to the Asia Pacific Bioethics Network of the UNESCO Chair Haifa and its Directions <i>Russell D'Souza, Australia</i></p> <p>Innovative Teaching Learning Programme to Tackle Barriers in Teaching Bioethics <i>Princy Louis Palatty, India</i></p> <p>Bioethics at the College of Medicine Nursing and Health Sciences: A Historical Journey Through one of the Pacific's Premier Medical Training Institutions <i>Sharon Biribo, Fiji Islands</i></p> <p>The Role of Bioethics in Medical Education <i>Mohandas E., India</i></p> <p>What, How and When we Educate BIOETHICS in the Schools of Medicine <i>M. Sajid Darmadipura, Indonesia</i></p> <p>Bioethics Training and Place in National Institute of Mental Health, Sri Lanka <i>Harischandra Gambheera, Sri Lanka</i></p> <p>Professionalism, Medical Humanism, and Clinical Bioethics: Does Psychiatry Have a Role? <i>Anu Kant Mittal, India</i></p>

1900: Gala Dinner

Tuesday, September 4, 2012

0830-1030: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
<p>Ethics & Medical Law (4) Chair: P. L. Palatty Co-Chair: W. Anderson</p>	<p>Bioethics Education (3) Chair: G. Werner-Felmayer Co-Chair: M. S. Darmadipura</p>	<p>Ethics: General (3) Chair: C. Wu Co-Chair: M. Lupton</p>	<p>Bioethics: General (3) Chair: M. Wattad Co-Chair: A. Ritter</p>	<p>Bioethics: General (4) Chair: Y. Blachar Co-Chair: M. Frankel</p>
<p>Respect for Bioethical Principles Working in an African Hospital: The Experience of a Voluntary Surgeon <i>Maurizio Piazza, Italy</i></p> <p>A Reflection on the Concept of "Life" <i>Elio Sena, Italy</i></p> <p>Ethical and Legal Dimensions of Medical Errors: A Special Module in Bioethics Training of the Students at the Medical University of Plovdiv (Bulgaria) <i>Vanina Michaylova, Bulgaria</i></p> <p>Re-Engineering the Principles and Methods of Teaching in the 21st Century <i>Alexander Obialo Iwu, Nigeria</i></p> <p>Peer Review in Forensic Pathology: Ethical Considerations for the Medical and Legal Professions <i>William Anderson, USA</i></p>	<p>Teaching Bioethics in a Clinical PhD Program – an Interactive Format <i>Gabriele Werner-Felmayer, Austria</i></p> <p>Compilation of an Ethics Manual on Medicine and the Holocaust as a Platform for Bioethics Education <i>Tessa Chelouche, Israel</i></p> <p>2 Case Reports: Compilation of a Bio-Ethics Manual on Medicine and the Holocaust <i>Geoffrey Brahmer, USA</i></p> <p>Ethics Virtual Patients: Transforming Bioethics Teaching and Assessment in the 21st Century <i>Carwyn Rhys Hooper, UK</i></p> <p>Introducing Bioethics to the Curriculum of the School of Medicine <i>Muhammad Sajid Darmadipura, Indonesia</i></p>	<p>Science of Ethics: Today and Tomorrow <i>Chongqi Wu, China</i></p> <p>Can Ethics Survive the Onslaught of Science? <i>Michael Lupton, Australia</i></p> <p>Stressing Patient Centred Care in Teaching Medical Ethics and Deontology to Students in Nursing <i>Svetlana Metodieva Dimitrova, Bulgaria</i></p> <p>Food and Water: Benefit or Harm? Physiologic Aspect in Unresponsive Wakefulness Syndrome <i>Rosa Maria Gaudio, Italy</i></p> <p>Institutional System for the Ethical Analysis and Evaluation of Research Projects in the Medical University of Sofia <i>Iveta Barchovska, Bulgaria</i></p>	<p>Stem Cell Researches: Where Are the Limits – If Any!? <i>Mohammed Wattad, Israel</i></p> <p>Toward a Paradigm of Openness: Implications for Bioethics Education for Researchers <i>Sandra Crouse Quinn and Stephen B. Thomas, USA</i></p> <p>A Post-Graduate Course in Clinical Medical Ethics for Family Practice Residents <i>Amos Ritter, Israel</i></p> <p>Teaching of Research Ethics: A Ten-year Experience from Masaryk University (Czech Republic) <i>Renata Veselska, Czech Republic</i></p> <p>Some Confronting Ethical Worldviews in the Culture-War in America <i>Marija-Emilija Kukubajska, USA</i></p>	<p>Dealing with End-of-Life Challenges by Simulation Training for Physicians <i>Meir Frankel, Israel</i></p> <p>Assisted Suicide, Euthanasia, Orthotanasia: The Inadmissibility of the Right to Kill Terminally Ill Patients - A South American Prospective <i>Washington Fonseca, Brazil</i></p> <p>Death and Life are in the Power of the Tongue, Therefore Choose Life <i>Liora Weinbach, Israel</i></p> <p>I Did it My Way - a Campaign for End of Life Compassion in Memory of my Late Father-Attorney Yehuda Mazza <i>Gili Mazza, Israel</i></p>

1030-1100: Coffee Break

Tuesday, September 4, 2012

1100-1300: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
<p>Ethics & Medical Law (5) Chair: M. Zaremski Co-Chair: N. Cannovo</p>	<p>Bioethics Education (4) Chair: T. Chelouche Co-Chair: D. Keidar</p>	<p>Bioethics Education (5) Chair: R. Hrevtsova Co-Chair: D. Barelli</p>	<p>Bioethics: General (5) Chair: M. Hamiti Co-Chair: G. Rossi</p>	<p>Ethics & Medical Law (6) Chair: D. Sperling Co-Chair: P. Lifshitz-Aviram</p>
<p>Algorithmic Method of Ethical Case Deliberation (ECD) <i>Ekaterine Sanikidze, Georgia</i></p> <p>Legal Support of Vaccination as an Indispensable Condition for Observance of Bioethical Norms <i>Nigar Galandarli, Azerbaijan</i></p> <p>Law and Bioethics in Transplant of Cell, Tissues and Organs in the Republic of Albania: A Study Case <i>Adanela Musaraj, Albania</i></p> <p>The Ethics and Philosophy of Health Care as a Citizen's Right - A U.S. Perspective <i>Miles Jay Zaremski, USA</i></p> <p>Bioethics and Legal Medicine: An Italian Experience <i>Nunzia Cannovo, Italy</i></p>	<p>Using Popular Films as Stimulation for Discussing Bioethical Dilemmas in Medical School <i>Ruth Kannai, Israel</i></p> <p>Psycho-Pedagogical of Competences in the Teaching-Learning Process in Bioethics Post-Grades <i>Maria de la Luz Casas, México</i></p> <p>Emotional Intelligence as a Didactic Tool in Teaching Bio-Ethics - Practical Steps <i>Daniella Keidar, Israel</i></p> <p>Use of Case-Focused Student Research Projects to Illuminate Ethical and Legal Issues in State Licensure Board Discipline of M.D.s, D.O.s, and R.N.s in the U.S <i>Marguerite Chapman, USA</i></p>	<p>Medico-Legal and Bioethics Education: The Issues of Interconnection and Interaction <i>Radmyla Hrevtsova, Ukraine</i></p> <p>Neurobioethics Teaching and Research at the Regina Apostolorum Pontifical University in Rome, Italy <i>Adriana Gini, Italy</i></p> <p>Medical Law and Bioethics as a Curricular Essential in Medical Training: A Case for Harnessing Africa to Walk in Step with the Rest of the World <i>Yohanna Dangata, UK</i></p> <p>Teaching Ethics and Medical Law in the Czech Republic – History and Perspective <i>Lukáš Prudil, Czech Republic</i></p> <p>How to Teach Health Law in Medical University <i>Jing Zhang, China</i></p>	<p>Carbon Based Brains, Consciousness, Christianity and the Choice of the Cessation of Life: Epistemic, Existential and Ethical Concerns Related to the Awareness of Being and Non-Being <i>Tennyson Samraj, Canada</i></p> <p>Ethical Use of Information Technology in Medical Faculties <i>Mentor Hamiti, Macedonia</i></p> <p>Bioethics and Arts: An Italian Experience <i>Guido Rossi, Italy</i></p> <p>Moral Limitations to Cognitive Enhancement <i>Vojin Rakic, Serbia</i></p> <p>Ethical Aspects in the Use of Ionizing Radiation in Medical Procedures <i>S. Tzila Zwas, Israel</i></p>	<p>Revising the Requirement of Informed Consent in an Era of Privatization and Managed Care: Implications for Bioethics and the Relationship between Law and Ethics <i>Daniel Sperling, Israel</i></p> <p>The Dynamics of the Informed Consent Encounter: The Confluence of Race, Class and Power in Clinical Trials Recruitment <i>Sandra Crouse Quinn and Stephen B. Thomas, USA</i></p> <p>Informed Consent of Children <i>Pnina Lifshitz-Aviram, Israel</i></p>

1300-1430: Lunch Break

Tuesday, September 4, 2012

1430-1630: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E	JORDAN HALL
<p>Bioethics Education (6)</p> <p>Chair: S. Wolfman Co-Chair: S. Davtyan</p>	<p>Bioethics Education (7)</p> <p>Chair: P. Giustiniani Co-Chair: M. Benyakar</p>	<p>Bioethics: General (6)</p> <p>Chair: M. Cotler Co-Chair: M. Peled-Raz</p>	<p>Bioethics: General (7)</p> <p>Chair: V. Mammadov Co-Chair: M. d. I. L. Casas</p>	<p>Bioethics: General (8)</p> <p>Chair: I. Convery Co-Chair: A. Pentone</p>	<p>Session of the Research Committee *By invitation only</p>
<p>The Use of Works of Medieval Armenian Thinkers in Teaching Bioethics: "Narek" as a Remedy <i>Susanna Davtyan, Armenia</i></p> <p>Upgrading the Professional Competence of GPs Through Bioethics Training <i>Mariana Lyotchova, Bulgaria</i></p> <p>Continuous Ethical Education for Dental Practitioners <i>Andreas A. Prokopiou, Cyprus</i></p> <p>The Importance of Bioethics in Medical Education in Indonesia <i>Muhammad Sajid Darmadipura, Indonesia</i></p>	<p>What is Insufficient for Ethics Education in Japanese Medical School? Clinical Ethics <i>Mitsuyasu Kurosu, Japan</i></p> <p>Bioethics Told to the Children and Young People: A Few Suggestions for Implementation in the Wake of P. Ricoeur and B. Lonergan <i>Pasquale Giustiniani, Italy</i></p> <p>Hunger Strikes: Learning Points for Medical Education <i>Frank Arnold, UK</i></p> <p>Bioethics and Mass Media <i>Moty Benyakar, Argentina</i></p> <p>Globalisation, Societies in Transition and Bioethics <i>Russell D'Souza, Australia</i></p>	<p>Selecting Health Care Technologies – Ethical Dilemmas in Decision-Making <i>Miriam Ines Siebzehner, Israel</i></p> <p>Educating Bioethics Committee Members and Promoting Competent Bioethics Consultations: A Community Model <i>Miriam Piven Cotler, USA</i></p> <p>Developing Students' Ethical Reasoning Skills <i>Marie Catherine Letendre, Italy</i></p> <p>Balint Groups as a Way to Raise and Discuss Ethical Dissonance in the Medical and Paramedical Professions <i>Yuval Shorer, Israel</i></p>	<p>Ectogenesis: Beyond Pregnancy <i>Jovan Babić, Serbia</i></p> <p>Bioethics Developments in Azerbaijan <i>Vugar Mammadov, Azerbaijan</i></p> <p>Ethical and Legal Aspects of Reproductive Technologies <i>Sevinj Sevdimalieva, Azerbaijan</i></p> <p>Environmental Bioethics, Paradigm Change and the Medical Profession <i>Daniel Mishori, Israel</i></p>	<p>Internet Based Research and Consent - Some Suggestions for Practice <i>Ian Convery, UK</i></p> <p>Payment for Organ Donors: Halachic Perspectives, Jewish Tradition and Modern Bioethics <i>Cesare Efrati, Italy</i></p> <p>Informed Consent: Instruction for Use <i>Alessandra Pentone, Italy</i></p> <p>Bodily Self Determination – the Capacity to Accept or Reject Treatment <i>Aryeh Shander, USA</i></p>	

1630-1700: Coffee Break

Tuesday, September 4, 2012

1700-1900: Parallel Sessions

HALL A	HALL B	HALL C	HALL D	HALL E
<p>Bioethics Education (8) Chair: J. Hartman Co-Chair: P. Benanti</p>	<p>Bioethics Education (9) Chair: G. Rossi Co-Chair: R. Abramson</p>	<p>Bioethics: General (9) Chair: A. Nachshon Co-Chair: G. Brahmer</p>	<p>Bioethics: General (10) Chair: H. A. Klausner Co-Chair: D. Holmes</p>	<p>Ethics Education (2) Chair: H. Sinz Co-Chair: D. Tsai</p>
<p>Bioethics Education in Azerbaijan: Content, Methods, Trends and Perspectives <i>Irada Huseynova, Azerbaijan</i></p> <p>Teaching Bioethics in a Media-Driven Age <i>Paolo Benanti, Italy</i></p> <p>The Building of the Bioethical Culture and Education in Poland <i>Jan Hartman, Poland</i></p> <p>Perception of Nursing Students Regarding Enhancing Ethics in Attending Fundamental Nursing Courses <i>Pantip Jormsri, Thailand</i></p>	<p>Status Quo and Perspectives of Teaching Medical Ethics at P. J. Šafárik University in Košice, Slovakia <i>Andrea Baloghová, Slovakia</i></p> <p>Teaching Bioethics by Exploration of the Health Care Practitioner's "Hidden Curriculum": Lessons Learned in the Canadian Context <i>Jonathan Hellmann, Canada</i></p> <p>Cross-Fertilization Between Graduate Bioethics and Administrative Ethics Courses <i>Susan E. Zinner, USA</i></p> <p>Mind, Brain, and the Ethics of Psychiatry Education <i>Ronald Abramson, USA</i></p> <p>Bioethics Role in Engineering Formation: A Discussion <i>Valeria Trigueiro Santos Adinolfi, Brasil</i></p>	<p>Bioethical Issues Associated with International Epidemiological Studies of Ocular Exposures to Environmental Radiation <i>Petro Vitte, Ukraine</i></p> <p>Ethical Problems Faced by Integrating Complementary and Alternative Medicine in Frameworks of Conventional Medicine <i>Menachem Oberbaum, Israel</i></p> <p>Does UNESCO Perpetrate the Usage of Colonialism in its Policies? <i>Mirko Daniel Garasic, Australia</i></p> <p>Doctors' vs. Patients' Autonomy Concept in a Multi-Cultural Environment <i>Akiva Nachshon, Israel</i></p> <p>The Physician-Patient Communication in Multicultural Societies Case - Republic of Macedonia <i>Azis Pollozhani, Macedonia</i></p>	<p>The Politics of Threats in Correctional and Forensic Settings: The Specificities of Nursing Research <i>Dave Holmes, Canada</i></p> <p>A Review of the Tools Used to Safeguard the Ethical Use of Laboratory Animals in Research <i>Trevor Waner, Israel</i></p> <p>Research Associate Program <i>Howard A. Klausner, USA</i></p> <p>Students' Participation in Research Projects – An Opportunity for Sensitizing Them for Ethical Issues <i>Kiril Palaveev, Bulgaria</i></p> <p>Bioethics and Child Rights Protection in Medical Care Facilities <i>Irma Manjavidze, Georgia</i></p>	<p>Ethics Education in the MCI Master's Program International Health and Social Management <i>Hermann Sinz, Austria</i></p> <p>Ethical Reflection and Deliberation Through an Interprofessional Teaching Experience – The Zefat Project <i>Oren Asman, Israel</i></p> <p>Developing Ethics Consultation in an Academic Medical Center ~ Reflecting on the First 2 Year Experience <i>Daniel Fu-Chang Tsai, Taiwan</i></p> <p>Educating Ethics Consultants Through Formative Self-Assessment <i>Jason Batten, USA</i></p> <p>The Ethics Committee at the patient's bed-side <i>Uriel Levinger, Israel</i></p>

2000: Farewell Dinner

Wednesday, September 5, 2012

0830-1000: Parallel Sessions

HALL A	HALL B	JORDAN HALL
Bioethics: General (11) Chair: H. Peterkova Co-Chair: V. Rakic	Bioethics Education (10) Chair: B. Olivares Bøgeskov Co-Chair: D. Marinkovic	Annual Meeting of the UNESCO Chair (I) * For Unit Heads - by invitation only
Normative Ethics, Meta-ethics and Bioethics: Some Issues <i>Nenad Cekić, Serbia</i> Feminist Perspectives on Bioethics <i>Rada Drezgić, Serbia</i> Bioethics and Medical Law – an Equal Partnership? <i>Helena Peterková, Czech Republic</i>	Professional and Ethical Neutrality: To Which Degree Should Bioethics Teachers and Health Professionals Hold their Ethical Opinions Private out of Respect for Students’ and Patients’ Autonomy <i>Benjamin Olivares Bøgeskov, Denmark</i> Can Teaching Business Ethics Give Something to Bioethics: Lessons from Academic Practice in Bulgaria <i>Daniela Sotirova, Bulgaria</i> The Experience of Ten-Years’ Organizing and Teaching Bioethics in Serbia <i>Dragoslav Marinkovic, Serbia</i>	

1030-1200: Parallel Sessions

HALL A	HALL B	JORDAN HALL
Bioethics Education (11) Chair: G. Fuscaldo Co-Chair: L. Ravez	Bioethics: General (12) Chair: J. Hearn Co-Chair: L. Siljanovska	Annual Meeting of the UNESCO Chair (II) * For Unit Heads - by invitation only
E-Content Development of Bioethics Education <i>Michael Anjello Jothi Rajan, India</i> A New Master in Bioethics at the Kinshasa School of Public Health (DRC): Facts and Questions <i>Laurent Ravez, Belgium</i> Teaching of Bioethics in Mozambican Universities: A Proposal <i>Cremildo João Baptista, Brazil</i> Addressing Cultural Diversity in Health Ethics Education: Student Perspectives <i>Giuliana Fuscaldo, Australia</i>	Physician-patient Communication in Four Dimensions <i>Yuju Su, China</i> The Ethical Impact of Health Care Professional Oaths <i>James D. Hearn, USA</i> Ethics in Political Communication: Macedonian Members of Parliament Should also Learn Ethics <i>Liljana Siljanovska, Macedonia</i> Reconstruction of the Criminal Inquest System in China <i>Hong Deng, China</i>	

1000-1030: Coffee Break